

Pre-Lesson	
Grade Level: 5K	Teacher Name/School: Shirley Armstrong/Bishopville Primary
Standards Addressed:	K.MDA.4 Represent data using objects and picture graphs and draw conclusions from the graphs.
Critical Questions to Consider:	□ Is the problem relevant to content/standard(s) being taught? yes □ Will the problem incorporate multiple instructional and thinking processes? yes □ Can students solve this problem in multiple ways? yes □ Is the problem high-interest? Will it command student attention? Yes □ Will students develop their own ideas and reasoning skills? yes

Scenario: (no more than 500 words)

The students are exploring with zoo animals. The students will find out how many different kinds of animals and how many in each category.

Instructional Activities: (List in numeric order).

- 1. Students in small groups will explore with zoo animals.
- 2. Students will sort the animals by categories according to their types (ex. tigers, lions, bears, etc.)
- 3. Students will draw each animal and cut and use the pictures for the graph.
- 4. Students will be given a graph to graph the animals according to their category.

Student Reflection / Assessment Activity:

The teacher will give the students other graph problems to solve using zoo animals and othe items to graph.