



Project Math TRACK

PBL Lesson Plan Template

Pre-Lesson

Grade Level: Kindergarten	Teacher Name/School: Ms. Abigail Platero Bishop Primary School
Standards Addressed:	K.NS.5 Count a given number of objects from 1 – 20 and connect this sequence in a one-to-one manner.
Critical Questions to Consider:	<ul style="list-style-type: none"><input type="checkbox"/> Is the problem relevant to content/standard(s) being taught?<input type="checkbox"/> Will the problem incorporate multiple instructional and thinking processes?<input type="checkbox"/> Can students solve this problem in multiple ways?<input type="checkbox"/> Is the problem high-interest? Will it command student attention?<input type="checkbox"/> Will students develop their own ideas and reasoning skills?

Scenario: (no more than 500 words)

“Easter Egg Hunt”

Michelle is on the hunt for the golden egg. She looks near and far for the golden egg but could not find it. Can you sweet little bunnies help Michelle find the golden egg?

Instructional Activities: (List in numeric order).

1. The teacher will hand each child a basket with numerical value in it.
2. Then the teacher will hand then basket but before that each kid will have to identify what numeral is in their basket.
3. Then each child will go around the classroom to hunt for the easter eggs hidden.
4. Each child will collect as much easter eggs as the number says in their basket.
5. After everyone’s done, the teacher will ask the children to go to the circle mat.
6. Then the teacher will ask each kid to show their eggs and count. One at a time.

Student Reflection / Assessment Activity:


Worksheet:

Name: _____


Counting Practice


Count and circle the right numbers.


	11 12 13 14
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	11 12 13 14
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	12 13 14 15
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	11 12 13 14
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	12 13 14 15
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	12 13 14 15
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