



# *Project Math TRACK*

## *PBL Lesson Plan Template*

### *Pre-Lesson*

<b>Grade Level: 5K</b>	<b>Teacher Name/School: Shirley G. Armstrong/Bishopville Primary School</b>
<b>Standards Addressed:</b>	K.ATO.1 Model situations that involve addition and subtraction within 10 using objects, fingers, mental images, drawings, acting out situations, verbal explanations, expressions, and equations.
<b>Critical Questions to Consider:</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Is the problem relevant to content/standard(s) being taught?</li><li><input type="checkbox"/> Will the problem incorporate multiple instructional and thinking processes?</li><li><input type="checkbox"/> Can students solve this problem in multiple ways?</li><li><input type="checkbox"/> Is the problem high-interest? Will it command student attention?</li><li><input type="checkbox"/> Will students develop their own ideas and reasoning skills?</li></ul>

### ***Scenario:*** (no more than 500 words)

Three children came into a room. All of the children held both hands up. How many fingers are the children holding up. Use addition to find your answer.

### ***Instructional Activities:*** (List in numeric order).

1. Have the students work in two or three groups with 4-6 students in each group.
2. Each group will act out the scenario to determine how they will get their answer.
3. The groups will draw to find their answer.
4. Each group will be given a poster board and markers to draw their result.
5. Then, each group will present their poster with their answer.

### ***Student Reflection / Assessment Activity:***

Each group will explain their drawing. The teacher will walk around and listen as the students act out and draw their scenario answer.